

CALL FOR APPLICATIONS

STUDY OF THE US SUMMER INSTITUTES - 2012

This announcement solicits applications for six Summer 2012 Study of the United States Institutes for multinational groups of university faculty and other related scholars. A total of six institutes will be offered for university-level faculty and other scholars. The deadline for applications to be received by the US Embassy in Brasília is January 5, 2012. A description of each institute can be found below. Please note that **candidates must be fluent in English. For additional information, please contact galantevv@state.gov.**

INSTITUTE DESCRIPTION:

Study of the United States Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, and institutions. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad.

The institutes will take place at various colleges and universities throughout the United States over the course of six weeks beginning in June 2012. Prospective applicants are encouraged to visit our website to obtain general information about the Institutes. The website address is:

<http://exchanges.state.gov/academicexchanges/scholars.html>

A. *The Institute on American Politics and Political Thought* will provide a multinational group of 18 foreign university faculty with a deeper understanding of U.S. political institutions and major currents in American political thought. The institute will offer an overview of political thought during the founding period (constitutional foundations), and the development and current functioning of the American presidency, Congress, and the federal judiciary. The examination of political institutions will include the electoral system, political parties and interest groups, the civil service system, media and think tanks, and the welfare/regulatory state. The institute will address modern political and cultural issues in the United States (including but not limited to civil rights, women's rights, immigration, etc.) and the significance of public discourse in the formulation of public policy. Pending grant approval, the institute will be hosted by the University of Massachusetts, Amherst.

B. *The Institute on Contemporary American Literature* will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within

contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools and movements reflect the traditions of the American literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. Pending grant approval, the institute will be hosted by the University of Louisville.

C. *The Institute on Journalism and Media* will provide a multinational group of 18 journalism faculty and other related specialists with a deeper understanding of the role of journalism and the media in U.S. society. It will examine major topics in journalism, including the concept of a free press, First Amendment rights, and the media's relationship to the public interest. The legal and ethical questions inherent in journalistic endeavors will be incorporated into every aspect of the institute. The institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, addressing the influence of the internet, the globalization of the news media, the growth of satellite television and radio networks, and other advances in media that are transforming the profession. Pending grant approval, the institute will be hosted by Ohio University.

D. *The Institute on Religious Pluralism in the United States* will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics. Pending grant approval, the institute will be hosted by the University of California at Santa Barbara.

E. *The Institute on U.S. Culture and Society* will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society, and the ways in which these cultures have influenced both social movements and historical epochs throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. Pending grant approval, the institute will be hosted by New York University.

F. The Institute on U.S. Foreign Policy will provide a multinational group of 18 foreign university faculty and scholars with a deeper understanding of how U.S. foreign policy is formulated and implemented. The Institute will focus on United States Foreign Policy making through an exploration of domestic politics and players with emphasis on how each entity shapes U.S. perspectives and action on international issues. The four-week academic residency program will be complemented by two weeks of study tours of diverse loci of foreign policy-making: including Chicago and Washington, DC. The Institute program will also include day trips to Orlando, Tampa, Tallahassee, and historic St. Augustine. Pending grant approval, the institute will be hosted by the University of Florida.

OTHER ESSENTIAL PROGRAM INFORMATION:

A. Program Funding: Through the grant to the host institutions, the US Department of State will cover all participant costs, including: program administration; international and domestic travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances.

B. Housing and Meal Arrangements: Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the institute, and may share a hotel room with another participant of the same gender during the study tour (up to two weeks). Housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the grants have been approved. It is important that these arrangements are clear and that applicants are comfortable with such housing arrangements, particularly sharing a hotel room with another participant for up to two weeks.

C. Health Benefits: All participants will receive the Department of State's coverage of \$50,000, with a \$15 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

D. Program Requirements and Restrictions: Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. *Family members and/or friends cannot accompany participants on any part of the program.* Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute. Applicants should be aware that they are applying for an intensive institute and there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is important that these requirements and restrictions be clear to all applicants.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

A. Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced professionals generally from institutions of higher education or research focused organizations (non-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the institute.

B. The ideal candidate will also be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. In this respect, while the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance mutual understanding course offerings in U.S. studies at the nominee's home institution.

C. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

OTHER FACTORS FOR CONSIDERATION:

As a general rule, the US Department of State will not select more than one participant per country, per institute. Please be advised that the Study of the United States Institutes are highly competitive.

The following factors will be used in selecting participants from among the nominations:

A. *Candidate Statement:* In order to get a better sense of potential participants' motivations and goals, the US Department of State requests that each candidate provide a short personal statement (one page) indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience. In addition, candidate statements should describe the candidate's capacity/plans to amplify the impact of the institute beyond just their own knowledge and research.

C. *English Language Ability:* It is imperative that all candidates demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

D. *Priority Consideration:* Priority will be given to candidates who have firm plans to enhance,

update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, the US Department of State makes every effort to have both a geographic and gender balance in the makeup of the institute.

APPLICATION FORMAT:

PLEASE SUBMIT YOUR APPLICATION IN ENGLISH TO GALANTEVV@STATE.GOV NO LATER THAN JANUARY 5, 2012.

1. Title of Institute:

2. Applicant's full name, exactly as it appears on his/her passport (or national identity document).

First:	Middle:	Last:
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3. Gender:

<input type="checkbox"/>	Male	<input type="checkbox"/>	Female
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4. Date of Birth:

Month:		Day:		Year	
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5. City/State of Birth:

City:		State:	
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6. Country of Birth:

7. Country of Residence:

8. Country(ies) of Citizenship:

9. Country of Residency:

10. Medical, Physical, Dietary or other Personal Considerations: Please state any existing medical conditions or current prescription medication. *This will not affect selection, but will enable the host institution to make any necessary accommodations.*

11. Home Address, Telephone and E-mail (**please write the name of the street or avenue in Portuguese**)

Address:					
City:		State:		CEP:	
Telephone:	()	Cell phone:		()	
E-mail:					

12. Current Position, Title, Institution (please choose one):

<input type="checkbox"/>	Senior University Official (President, Provost) Government Minister, Senior Executive, etc.
<input type="checkbox"/>	University Dean, Government Advisor Vice President, Junior Executive
<input type="checkbox"/>	Senior Professor, Department Chair, Director, Editor, Officer
<input type="checkbox"/>	Associate Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc.
<input type="checkbox"/>	Assistant Professor Assistant Editor, Coordinator, mid-level Staff Researcher/Think-Tank fellow, etc.
<input type="checkbox"/>	Lecturer, Teacher, Consultant
<input type="checkbox"/>	Teaching Assistant, Instructor
<input type="checkbox"/>	Other:

Title:	
Institution Country:	
Institution (s):	

13. Work Experience, including previous positions and titles (please list all)

From:	To:	Title/Institution

14. Education (including degree earned and fields of specialization), Academic and Professional Training: (Please include any academic and professional training relevant to this program).

Degree Earned:	Year Earned:	Specialization/Institution

15. Active Professional Memberships

Position	Title	Organization

16. Publications Related to the Institute Theme (please do not list any more than 10)

Publication type:	Year:	Title Publisher

17. Previous Experience in the United States: Please list any and all trips to the United States and include approximate dates and the reason for travel.

Purpose:	From:	To:	Description:	Funding:

18. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state.

19. Evidence of English Fluency (e.g. personal interview, test score, etc)

20. Professional Responsibilities: please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (e.g. curriculum design), and/or other pertinent information.

21. Current Courses Taught:

Course Title:	Level of Students:	Classroom hours per semester:	Number of students:	US Studies Content (%):

21. Other potential outcomes: (please select any likely potential professional outcomes of this program.

<input type="checkbox"/>	Update Existing Course	<input type="checkbox"/>	Create New Course	<input type="checkbox"/>	Create New Degree Program
<input type="checkbox"/>	University Curriculum Redesign	<input type="checkbox"/>	National Curriculum Redesign	<input type="checkbox"/>	New Research Project
<input type="checkbox"/>	New Publication	<input type="checkbox"/>	Professional Promotion	<input type="checkbox"/>	Government or Ministry Policy
<input type="checkbox"/>	New Professional Organization	<input type="checkbox"/>	New Institutional Linkages	<input type="checkbox"/>	Raise Institutional Profile

22. Personal Essay (Limit 4.500 characters)

I am aware that I will share a room with another colleague during the study tour.